



Variable Name	Variable Description
ACE	College I.D.
SUBJID	Subject I.D.
STUID	Student I.D. as entered on form
GRPA	Group Code A
GRPB	Group Code B
ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time 3=Full-time
BEGIN	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
SEX	Your sex: 1=Male 2=Female
CLSSTAND	What is your current class standing? (4-yr schools only) 1=Freshman/first year 2=Sophomore/second year 3=Junior/third year 4=Senior/fourth year 5=Fifth-year senior or more
COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only) 1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more
	Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
COLOPN01	Opinion: It will take me longer to graduate than I had planned
COLOPN02	Opinion: Faculty empower me to learn here
COLOPN03	Opinion: I see myself as a part of the campus community
COLOPN04	Opinion: At least one staff member has taken an interest in my development
COLOPN05	Opinion: Faculty believe in my potential to succeed academically
COLOPN06	Opinion: I feel that I am a member of this college
COLOPN07	Opinion: Staff encourage me to get involved in campus activities
COLOPN08	Opinion: I may have to choose between financially supporting my family and going to college
COLOPN09	Opinion: If asked, I would recommend this college to others
COLOPN10	Opinion: Staff recognize my achievements
COLOPN11	Opinion: At least one faculty member has taken an interest in my development
COLOPN12	Opinion: I feel a sense of belonging to this campus
COLOPN13	Opinion: I am interested in seeking information about current social and political issues
COLOPN14	Opinion: Faculty encourage me to meet with them after or outside of class
COLOPN15	Opinion: Faculty show concern about my progress
COLOPN16	Opinion: People in my community are counting on me to do well in college



Variable Name	Variable Description
	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%
DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5	Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
ACADACT01 ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07 ACADACT08 ACADACT09 ACADACT10 ACADACT11 ACADACT13 ACADACT14 ACADACT15 ACADACT16	Since entering this college, how often have you: 1=Not at All 2=Occasionally 3=Frequently  <u>Utilized the following services:</u> Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Transcript review Acad Act: Financial aid advising Acad Act: Study skills advising Acad Act: Student health services Acad Act: Student psychological services Acad Act: Attended professor's office hours Acad Act: Participated in study groups Acad Act: Read this college's catalog (paper or online) Acad Act: Participated in programs for students who are parents Acad Act: Discussed course content with students outside of class
DIVINST01 DIVINST02 DIVINST03 DIVINST04 DIVINST05 DIVINST06 DIVINST07 DIVINST08	Please indicate the extent to which you agree or disagree with the following statements. This college: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree  Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Appreciates differences in sexual orientation Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled

Variable Name	Variable Description
	<p>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>ETHEXP01 Ethnic Experience: Dined or shared a meal ETHEXP02 Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class ETHEXP03 Ethnic Experience: Had guarded, cautious interactions ETHEXP04 Ethnic Experience: Shared personal feelings and problems ETHEXP05 Ethnic Experience: Had tense, somewhat hostile interactions ETHEXP06 Ethnic Experience: Had intellectual discussions outside of class ETHEXP07 Ethnic Experience: Felt insulted or threatened because of your race/ethnicity ETHEXP08 Ethnic Experience: Studied or prepared for class ETHEXP09 Ethnic Experience: Socialized or partied</p>
	<p>Please indicate the importance to you personally of each of the following:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>GOAL01 Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts) GOAL02 Goal: Keeping up to date with political affairs GOAL03 Goal: Influencing social values GOAL04 Goal: Working to correct social and economic inequalities GOAL05 Goal: Raising a family GOAL06 Goal: Helping to promote racial understanding GOAL07 Goal: Working to achieve greater gender equity GOAL08 Goal: Creating a plan to achieve my career goals GOAL09 Goal: Being very well-off financially GOAL10 Goal: Becoming a community leader GOAL11 Goal: Helping others who are in difficulty GOAL12 Goal: Participating in a community action program</p>
	<p>How often in the past year did you interact with someone:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>INTERACT01 Interact: From a country other than your own INTERACT02 Interact: From a religion different from your own INTERACT03 Interact: From a socioeconomic class different from your own INTERACT04 Interact: Of a sexual orientation different from your own INTERACT05 Interact: With a disability</p>
	<p>How often in the past year did you:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>CONSACTION01 Action: Make an effort to get to know people from diverse backgrounds CONSACTION02 Action: Use different points of view to make an argument CONSACTION03 Action: Feel challenged to think more broadly about an issue CONSACTION04 Action: Challenge others on issues of discrimination CONSACTION05 Action: Apply concepts from courses to real life situations CONSACTION06 Action: Recognize the biases that affect your own thinking CONSACTION07 Action: Make an effort to educate others about social issues CONSACTION08 Action: Critically evaluated your own position on an issue CONSACTION09 Action: Discuss issues related to sexism, gender differences, or gender equity</p>

Variable Name	Variable Description
	<p>Have you personally experienced the following forms of bias/harassment/discrimination while at this college:</p> <p>1=No 2=Yes</p> <p>HARFREQ01     Discrim Frequency: Ability/disability status  HARFREQ02     Discrim Frequency: Age  HARFREQ03     Discrim Frequency: Citizenship status  HARFREQ04     Discrim Frequency: Political beliefs  HARFREQ05     Discrim Frequency: Race/ethnicity  HARFREQ06     Discrim Frequency: Religious/spiritual beliefs  HARFREQ07     Discrim Frequency: Sex  HARFREQ08     Discrim Frequency: Sexual orientation  HARFREQ09     Discrim Frequency: Socioeconomic status</p>
	<p>Please indicate how often at this college you have:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>HAREXP01     Discrim Experienced: Witnessed discrimination  HAREXP02     Discrim Experienced: Reported an incident of discrimination to a campus authority  HAREXP03     Discrim Experienced: Experienced sexual harassment  HAREXP04     Discrim Experienced: Reported an incident of sexual harassment to a campus authority</p> <p><b><u>Heard insensitive or disparaging racial remarks from:</u></b></p> <p>HAREXP05     Discrim Experienced: Students  HAREXP06     Discrim Experienced: Faculty  HAREXP07     Discrim Experienced: Staff</p>
	<p>Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>HARTYPE01     Discrim Type: Verbal comments  HARTYPE02     Discrim Type: Written comments (e.g., emails, texts, writing on walls)  HARTYPE03     Discrim Type: Exclusion (e.g., from gatherings, events)  HARTYPE04     Discrim Type: Offensive visual images or items  HARTYPE05     Discrim Type: Threats of physical violence  HARTYPE06     Discrim Type: Physical assaults or injuries  HARTYPE07     Discrim Type: Anonymous phone calls  HARTYPE08     Discrim Type: Damage to personal property</p>
	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>RATE01     Self Rating: Academic ability  RATE02     Self Rating: Mathematical ability  RATE03     Self Rating: Self-confidence (intellectual)  RATE04     Self Rating: Drive to achieve</p>



Variable Name	Variable Description
	Have you participated in any of the following academic programs at this college? 1=No 2=Yes
ACADPGM01	Acad Program: Freshman orientation
ACADPGM02	Acad Program: Transfer orientation
ACADPGM03	Acad Program: Re-entry student program
ACADPGM04	Acad Program: Honors program
ACADPGM05	Acad Program: Undergraduate research program
ACADPGM06	Acad Program: Faculty/mentor program
ACADPGM07	Acad Program: Academic support services for low-income/first generation students
ACADPGM08	Acad Program: A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
ACADPGM09	Acad Program: Study abroad program
ACADPGM10	Acad Program: English as a Second Language (ESL) instruction
	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently
MNDHAB01	Habits of Mind: Ask questions in class
MNDHAB02	Habits of Mind: Support your opinions with a logical argument
MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
MNDHAB04	Habits of Mind: Revise your papers to improve your writing
MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information you received
MNDHAB06	Habits of Mind: Take a risk because you felt you had more to gain
MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
MNDHAB08	Habits of Mind: Look up scientific research articles and resources
MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
MNDHAB11	Habits of Mind: Seek feedback on your academic work
MNDHAB12	Habits of Mind: Integrate skills and knowledge from different sources and experiences
	How many courses have you taken at this college that included the following? 1=None 2=One 3=2-4 4=5 or more
CRSTYPE01	Course Type: Mostly online instruction
CRSTYPE02	Course Type: Materials/readings about gender
CRSTYPE03	Course Type: Opportunities to study and serve communities in need (e.g., service learning)
CRSTYPE04	Course Type: Materials/readings about race/ethnicity
CRSTYPE05	Course Type: Materials/readings about socioeconomic class differences
CRSTYPE06	Course Type: A remedial or developmental focus
CRSTYPE07	Course Type: Materials/readings about privilege
CRSTYPE08	Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs
CRSTYPE09	Course Type: Materials/readings about sexual orientation
CRSTYPE10	Course Type: Materials/readings about disability



Variable Name	Variable Description
	Since entering this college, how often have you: 1=Not at All 2=Occasionally 3=Frequently
AFFACT01	Affect: Missed class due to personal/family responsibilities
AFFACT02	Affect: Missed class due to employment
AFFACT03	Affect: Felt family support to succeed
AFFACT04	Affect: Contributed money to help support your family
AFFACT05	Affect: Not been able to get into the classes you need because they were full
AFFACT06	Affect: Not been able to take the classes you need because they were not offered/were cancelled
AFFACT07	Affect: Had difficulty in commuting/getting to campus
AFFACT08	Affect: Taken classes when most campus services were closed
	Please indicate how often you have experienced the following in class at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often
ACADVAL01	Validation: Faculty were able to determine my level of understanding of the course material
ACADVAL02	Validation: Felt that faculty provided me with feedback that helped me assess my progress in class
ACADVAL03	Validation: Felt that my contributions were valued in class
ACADVAL04	Validation: Felt that faculty encouraged me to ask questions and participate in discussions
	Since entering this college have you: 1=No 2=Yes
MOBILE01	Mobility: Taken a leave of absence from this college temporarily
MOBILE02	Mobility: Taken a course from another institution while taking classes here
MOBILE03	Mobility: Considered dropping out of college
MOBILE04	Mobility: Taken a summer course at this college
MOBILE05	Mobility: Taken a summer course at another college
MOBILE06	Mobility: Taken an online course from another college
MOBILE07	Mobility: Considered transferring to another college
	Not including this college have you have taken courses at any other type of institution? 1=No 2=Yes
OTHERINST01	Other Inst: 2-year or community college
OTHERINST02	Other Inst: 4-year institution
OTHERINST03	Other Inst: Vocational or trade school
<b>If "Yes" to OTHERINST01 to OTHERINST03</b>	
	In deciding to take courses at another institution, how important were each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
OTHEREASON01	Other Inst Reason: To fulfill degree requirements
OTHEREASON02	Other Inst Reason: To have a more convenient class schedule
OTHEREASON03	Other Inst Reason: To complete my degree quicker
OTHEREASON04	Other Inst Reason: Tuition was less expensive
OTHEREASON05	Other Inst Reason: The location was more convenient
OTHEREASON06	Other Inst Reason: Courses I needed to take were not offered at this college
OTHEREASON07	Other Inst Reason: To challenge myself academically
OTHEREASON08	Other Inst Reason: To take a class to explore my interests
OTHEREASON09	Other Inst Reason: To earn a degree or certificate that is not offered at this college
<b>End</b>	



Variable Name	Variable Description
STOP	Since beginning college have you ever stopped taking classes for more than one year? 1=No 2=Yes
<b>If "Yes" to STOP</b>	
	How important were each of the following in your decision to stop taking classes for more than one year? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
STOPREASON01	Stop Reason: Changed my career plans
STOPREASON02	Stop Reason: Wasn't doing as well academically as I expected
STOPREASON03	Stop Reason: Felt like I didn't "fit in" at my college
STOPREASON04	Stop Reason: Was bored with my coursework
STOPREASON05	Stop Reason: Wanted a better social life
STOPREASON06	Stop Reason: Was placed on academic probation
STOPREASON07	Stop Reason: Had family responsibilities
STOPREASON08	Stop Reason: Was tired of being a student
STOPREASON09	Stop Reason: Had medical issues
STOPREASON10	Stop Reason: Had a good job offer
STOPREASON11	Stop Reason: Had money problems and could no longer afford to attend college
<b>End</b>	
	Since entering this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often
GENACT01	Act in Past: Performed community service
GENACT02	Act in Past: Helped raise money for a cause or campaign
GENACT03	Act in Past: Discussed politics
GENACT04	Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
GENACT05	Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest)
GENACT06	Act in Past: Worked on a local, state, or national political campaign
GENACT07	Act in Past: Attended presentations, performances, or art exhibits on diversity
GENACT08	Act in Past: Attended debates or panels about diversity issues
GENACT09	Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
GENACT10	Act in Past: Participated in LGBT Center activities
GENACT11	Act in Past: Participated in Racial/Ethnic or Cultural Center activities
GENACT12	Act in Past: Participated in Women's/Men's Center activities
GENACT13	Act in Past: Participated in Religious/Spiritual clubs/groups
GENACT14	Act in Past: Participated in Disability Center activities



Variable Name	Variable Description
	<p>Since entering this college have you:</p> <p>1=No 2=Yes</p>
COLACT01	Act in College: Joined a social fraternity or sorority
COLACT02	Act in College: Joined an ethnic or culturally-based fraternity or sorority
COLACT03	Act in College: Taken an ethnic studies course
COLACT04	Act in College: Taken a women's studies course
COLACT05	Act in College: Taken an LGBT studies course
COLACT06	Act in College: Joined a racial/ethnic student organization reflecting your own background
COLACT07	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
COLACT08	Act in College: Participated in leadership training
COLACT09	Act in College: Joined a club or organization related to your major
COLACT10	Act in College: Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
COLACT11	Act in College: Joined a racial/ethnic student organization reflecting a background other than your own
COLACT12	Act in College: Joined an LGBT student organization
	<p>Please rate your satisfaction with this college in each area:</p> <p>1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p>
CMPSAT01	Campus Satisfaction: Overall sense of community among students
CMPSAT02	Campus Satisfaction: Racial/ethnic diversity of the faculty
CMPSAT03	Campus Satisfaction: Racial/ethnic diversity of the student body
CMPSAT04	Campus Satisfaction: Racial/ethnic diversity of the staff
CMPSAT05	Campus Satisfaction: Interactions among different racial/ethnic groups
CMPSAT06	Campus Satisfaction: Atmosphere for political differences
CMPSAT07	Campus Satisfaction: Atmosphere for religious differences
CMPSAT08	Campus Satisfaction: Atmosphere for differences in sexual orientation
CMPSAT09	Campus Satisfaction: Administrative response to incidents of discrimination
CMPSAT10	Campus Satisfaction: Respect for the expression of diverse beliefs
FINCON	<p>Do you have any concern about your ability to finance your college education?</p> <p>1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p>
HSGRAD	<p>Did you graduate from high school?</p> <p>1=Yes, graduated from high school 2=No, did not graduate from high school, but passed GED test 3=Neither of the above</p>
HSGPA	<p>What was your average grade in high school?</p> <p>1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+</p>
HISPANIC	<p>Are you Hispanic or Latino?</p> <p>1=No 2=Yes, Mexican American/Chicano 3=Yes, Puerto Rican 4=Yes, Central American 5=Yes, Other Hispanic or Latino</p>



Variable Name	Variable Description
	What is your race? (Select one or more) 1=Not marked 2=Marked
RACE01	American Indian or Alaska Native
	<u>Asian</u>
RACE02	East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
RACE03	Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino)
RACE04	South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
RACE05	Other Asian
	<u>Black</u>
RACE06	African American/Black
RACE07	African
RACE08	Caribbean
RACE09	Other Black
RACE10	Native Hawaiian or Other Pacific Islander
	<u>White</u>
RACE11	European
RACE12	Middle Eastern
RACE13	Other White
MULTIRACIAL	Do you identify as multiracial? 1=No 2=Yes
TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
SEXORIENTATION	What is your sexual orientation? 1=Heterosexual 2=Homosexual 3=Bisexual 4=Other
INCOME	Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999 11=\$100,000 to \$149,999 12=\$150,000 to \$199,999 13=\$200,000 to \$249,999 14=\$250,000 or more
	What type(s) of financial aid did you use this academic year? 1=Not marked 2=Marked
FINAID01	Aid: None, did not apply
FINAID02	Aid: None, applied and was turned down
FINAID03	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc)
FINAID04	Aid: Aid which must be repaid (loans, etc)

Variable Name	Variable Description
MAJOR41	Mark your primary or probable undergraduate major: (4-year schools)
MAJOR42	If applicable, mark your second undergraduate major: (4-year schools)
MAJOR21	Mark your primary or probable undergraduate major: (2-year schools)
MAJOR22	If applicable, mark your second undergraduate major: (2-year schools) <ul style="list-style-type: none"> <li>1=Art, fine and applied</li> <li>2=English (language &amp; literature)</li> <li>3=History</li> <li>4=Journalism</li> <li>5=Language and Literature (except English)</li> <li>6=Music</li> <li>7=Philosophy</li> <li>8=Speech</li> <li>9=Theater or Drama</li> <li>10=Theology or Religion</li> <li>11=Other Arts and Humanities</li> <li>12=Biology (general)</li> <li>13=Biochemistry or Biophysics</li> <li>14=Botany</li> <li>15=Environmental Science</li> <li>16=Marine (Life) Science</li> <li>17=Microbiology or Bacteriology</li> <li>18=Zoology</li> <li>19=Other Biological Science</li> <li>20=Accounting</li> <li>21=Business Admin. (general)</li> <li>22=Finance</li> <li>23=International Business</li> <li>24=Marketing</li> <li>25=Management</li> <li>26=Secretarial Studies</li> <li>27=Other Business</li> <li>28=Business Education</li> <li>29=Elementary Education</li> <li>30=Music or Art Education</li> <li>31=Physical Education or Recreation</li> <li>32=Secondary Education</li> <li>33=Special Education</li> <li>34=Other Education</li> <li>35=Aeronautical or Astronautical Engineering</li> <li>36=Civil Engineering</li> <li>37=Chemical Engineering</li> <li>38=Computer Engineering</li> <li>39=Electrical or Electronic Engineering</li> <li>40=Industrial Engineering</li> <li>41=Mechanical Engineering</li> <li>42=Other Engineering</li> <li>43=Astronomy</li> <li>44=Atmospheric Science (incl. Meteorology)</li> <li>45=Chemistry</li> <li>46=Earth Science</li> <li>47=Marine Science (incl. Oceanography)</li> <li>48=Mathematics</li> <li>49=Physics</li> <li>50=Other Physical Science</li> <li>51=Architecture or Urban Planning</li> </ul>



Variable Name	Variable Description
MAJOR (con't)	52=Family & Consumer Sciences 53=Health Technology (medical, dental, laboratory) 54=Library or Archival Science 55=Medicine, Dentistry, Veterinary Medicine 56=Nursing 57=Pharmacy 58=Therapy (occupational, physical, speech) 59=Other Professional 60=Anthropology 61=Economics 62=Ethnic Studies 63=Geography 64=Political Science (gov't., international relations) 65=Psychology 66=Public Policy 67=Social Work 68=Sociology 69=Women's Studies 70=Other Social Science 71=Building Trades 72=Data Processing or Computer Programming 73=Drafting or Design 74=Electronics 75=Mechanics 76=Other Technical 77=Agriculture 78=Communications 79=Computer Science 80=Forestry 81=Kinesiology 82=Law Enforcement 83=Military Science 84=Other Field 85=Undecided <u>(2-year schools only)</u> 86=Cosmetology 87=Criminal Justice 88=Culinary Arts 89=Esthetician/Manicurist/Massage 90=Fire Science 91=Funeral and Mortuary Science 92=Interior Design 93=Paralegal/Legal Assistant 94=Security and Protective Services 95=Other Vocational



Variable Name	Variable Description
	How many hours per week do you work for pay? 1=None 2=1-5hrs 3=6-10hrs 4=11-15hrs 5=16-20hrs 6=21-30hrs 7=31-40hrs 8=Over40hrs
WORKHPW1	Work: On-campus
WORKHPW2	Work: Off-campus
	What is the highest academic degree that you intend to obtain? 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., or D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other
DEGASP	Highest academic degree planned
HIDEGREE	Highest academic degree planned at this college
	What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank) 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
COLLGPA	Overall GPA
MAJORGPA	Primary major GPA
VETERAN	Are you a veteran? 1=No 2=Yes
LANGUAGE	Do you speak a language other than English at home? 1=No 2=Yes
<b>If "Yes" to LANGUAGE</b>	
COMFORTLANG	With which language do you feel more comfortable? 1=English 2=Other Language 3=Equally comfortable with English and Other Language
<b>End</b>	
	Please mark the sex of you parent(s) or guardian(s) 1=Male 2=Female
PARSEX1	Sex: Parent/Guardian 1
PARSEX2	Sex: Parent/Guardian 2



Variable Name	Variable Description
PAREduc1 PAREduc2	<p>What is the highest level of education completed by each of your parent(s)/guardian(s)?</p> <p>1=Junior high/middle school or less 2=Some high school 3=High school graduate 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc) 9=Don't know</p> <p>Educ: Parent/Guardian 1 Educ: Parent/Guardian 2</p>
DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6	<p>Do you have any of the following disabilities or medical conditions?</p> <p>1=No 2=Yes</p> <p>Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Physical disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, etc.) Disability: Other</p>
POLVIEW	<p>How would you characterize your political views?</p> <p>1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
CITIZEN	<p>Which of the following most accurately describes your background?</p> <p>1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status</p>
<p><b>If CITIZEN was 'Foreign-born naturalized citizen', 'Permanent legal resident', 'Foreign born on student visa', or 'Other status'</b></p>	
AGEARRIVE	<p>At what age did you arrive in the U.S.?</p> <p>1=Under 5 2=6-12 3=13-18 4=19-25 5=26 or older</p>
<p><b>End</b></p>	
SRELIGION	<p>What is your preferred religious identification?</p> <p>1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran</p>



Variable Name	Variable Description
SRELIGION (con't)	10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None
AGE	What is your age? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older
	How many children do you have? 1=0 2=1 3=2 4=3 5=4+
CHILD1	Child: Under 18 years old
CHILD2	Child: 18 years or older
<b>Module: Classroom Climate</b>	
	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
CLSCLIMATE01	CC Climate: I feel comfortable sharing my own perspectives and experiences in class
CLSCLIMATE02	CC Climate: I am able to explore my own background through class projects/assignments
CLSCLIMATE03	CC Climate: I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation
CLSCLIMATE04	CC Climate: I feel I have to work harder than other students to be perceived as a good student
CLSCLIMATE05	CC Climate: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
CLSCLIMATE06	CC Climate: I don't feel comfortable contributing to class discussions

Variable Name	Variable Description
	<p>Please indicate how many of your instructors:</p> <p>1=Very Few 2=Less than Half 3=Most, but not All 4=All</p> <p>INSTRUCTOR01 CC Instructors: Know students' names INSTRUCTOR02 CC Instructors: Value individual differences in the classroom INSTRUCTOR03 CC Instructors: Are sensitive to the ability levels of all students INSTRUCTOR04 CC Instructors: Help students learn how to bring about positive change in society INSTRUCTOR05 CC Instructors: Encourage students from diverse backgrounds to work together INSTRUCTOR06 CC Instructors: Communicate high expectations for students' performance INSTRUCTOR07 CC Instructors: Turn controversial topics into good discussions INSTRUCTOR08 CC Instructors: Encourage students to contribute different perspectives in class INSTRUCTOR09 CC Instructors: Share their own experiences and background in class INSTRUCTOR10 CC Instructors: Have open discussions about privilege, power and oppression INSTRUCTOR11 CC Instructors: Treat all students in class as though they are capable learners INSTRUCTOR12 CC Instructors: Include diverse perspectives in class discussions/assignments INSTRUCTOR13 CC Instructors: Motivated me to work harder than I thought I could INSTRUCTOR14 CC Instructors: Are passionate about what they teach INSTRUCTOR15 CC Instructors: Teach students tolerance and respect for different beliefs</p>
	<p>How many of your courses this year involve:</p> <p>1=Very Few 2=Less than Half 3=Most, but not All 4=All</p> <p>CRSINVOLVE01 CC Involve: Lectures (exclusively or almost exclusively) CRSINVOLVE02 CC Involve: Class discussions CRSINVOLVE03 CC Involve: Student presentations CRSINVOLVE04 CC Involve: Multiple short papers CRSINVOLVE05 CC Involve: One or more research papers of 10+ pages CRSINVOLVE06 CC Involve: Multiple drafts of written work CRSINVOLVE07 CC Involve: Group projects CRSINVOLVE08 CC Involve: Lab work CRSINVOLVE09 CC Involve: Cooperative learning (small groups) CRSINVOLVE10 CC Involve: Reflective writing/journaling CRSINVOLVE11 CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)</p>
<b>Module: Transition to the Major</b>	
	<p>In thinking about declaring a major, how helpful were the following?</p> <p>1=Did not use/do 2=Not Helpful at all 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful</p> <p>HELPMAJOR01 TM Helpful: Taking a variety of classes from different programs/majors HELPMAJOR02 TM Helpful: Exploring how a major leads to specific career options HELPMAJOR03 TM Helpful: Finding a supportive faculty member in the major HELPMAJOR04 TM Helpful: Talking to an upperclass student in the major HELPMAJOR05 TM Helpful: Figuring out my career plans HELPMAJOR06 TM Helpful: Talking to a counselor/academic advisor HELPMAJOR07 TM Helpful: Finding a major that has a welcoming environment</p>



Variable Name	Variable Description
	Indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
BARMAJOR01	TM Barrier: There are too many steps to declare a major here
BARMAJOR02	TM Barrier: I think it does not matter what my major is, only that I obtain a degree
BARMAJOR03	TM Barrier: The availability of jobs is an important consideration for me in choosing a major
BARMAJOR04	TM Barrier: I do not know what I want to do in life
BARMAJOR05	TM Barrier: Regardless of my choice of major, the skills I gain in college will be applicable to any future career
BARMAJOR06	TM Barrier: I think my major should be closely linked to my intended career
BARMAJOR07	TM Barrier: I will be/was unable to get into my first-choice major
BARMAJOR08	TM Barrier: I do not know enough about majors to choose
BARMAJOR09	TM Barrier: I feel pressure from my parents/guardians to pursue a particular major
BARMAJOR10	TM Barrier: Information distributed on majors is useful
BARMAJOR11	TM Barrier: It is important that I find my major interesting, regardless of how "practical" it is
BARMAJOR12	TM Barrier: This campus has many events/activities to help students choose a major
BARMAJOR13	TM Barrier: The current economy has led me to question my major choice
BARMAJOR14	TM Barrier: I am likely to pursue my major at another institution
DECLAREMAJOR	Have you officially declared your major? 1=No 2=Yes
<b>If major is not declared, then student is finished with this section of the survey.</b>	
	In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
DECIDEMAJOR01	TM Decide: I had expected to get better grades than the grades I have earned so far
DECIDEMAJOR02	TM Decide: Faculty are approachable
DECIDEMAJOR03	TM Decide: I feel confident I will succeed
DECIDEMAJOR04	TM Decide: I have a peer support network among students
DECIDEMAJOR05	TM Decide: The faculty and staff demonstrate a strong commitment to diversity
DECIDEMAJOR06	TM Decide: There is a sense of competition between students
DECIDEMAJOR07	TM Decide: There is high quality teaching
DECIDEMAJOR08	TM Decide: Faculty are interested in my development as a student
DECIDEMAJOR09	TM Decide: My parents/guardians are supportive of my choice of major
DECIDEMAJOR10	TM Decide: I am considering changing my major in the future
CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more
<b>If student answers none, then student is finished with this section, other goes on to next question</b>	

Variable Name	Variable Description
	Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
CHANGEMAJOR01	TM Change: Courses in my previous major were too difficult
CHANGEMAJOR02	TM Change: My previous major was not a good fit for me
CHANGEMAJOR03	TM Change: Students were too competitive in my previous major
CHANGEMAJOR04	TM Change: I was not able to take the courses I needed in my previous major
CHANGEMAJOR05	TM Change: My academic interests have changed
CHANGEMAJOR06	TM Change: My career goals have changed
CHANGEMAJOR07	TM Change: Courses in my previous major required too much time
CHANGEMAJOR08	TM Change: Course materials were too expensive in my previous major
CHANGEMAJOR09	TM Change: I expect to earn better grades in my current major than in my previous major
<b>Module: Intergroup Relations</b>	
	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
IGRPERSONAL01	IGR Personal: It is hard to listen to points of view that challenge my values
IGRPERSONAL02	IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me
IGRPERSONAL03	IGR Personal: I clam up (freeze) when conflict involves strong emotions
IGRPERSONAL04	IGR Personal: I have a lot of pride in my racial/ethnic group and its accomplishments
IGRPERSONAL05	IGR Personal: I would rather hear a person's conflicting view than have them remain silent
IGRPERSONAL06	IGR Personal: I feel a strong attachment toward my own racial/ethnic group
IGRPERSONAL07	IGR Personal: I can help people from different groups use conflict constructively
	While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often
IGRETHNIC1	I have spent time trying to learn more about my racial/ethnic identity group
IGRETHNIC2	I have been in situations where I was the only person of my race/ethnic group
	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
IGRVIEWWS01	IGR View: Students here are willing to talk about equity, injustice, and group differences
IGRVIEWWS02	IGR View: When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too
IGRVIEWWS03	IGR View: Discrimination in the workplace still limits the success of many people of color
IGRVIEWWS04	IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
IGRVIEWWS05	IGR View: Most people of color are no longer discriminated against in this country
IGRVIEWWS06	IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues
IGRVIEWWS07	IGR View: What one can achieve in life is still limited by one's race or ethnicity
IGRVIEWWS08	IGR View: When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings
IGRVIEWWS09	IGR View: Inequalities in the educational system limit the success of people of color
IGRVIEWWS10	IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do

Variable Name	Variable Description
	<p>How often in the past year have you:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>IGRJUDGE01 IGR Judge: Avoided using language that reinforces negative stereotypes IGRJUDGE02 IGR Judge: Participated in a coalition of different groups to address social justice issues IGRJUDGE03 IGR Judge: Challenged others on derogatory comments IGRJUDGE04 IGR Judge: Reinforced others for behaviors that support diversity IGRJUDGE05 IGR Judge: Made efforts to educate myself about other groups IGRJUDGE06 IGR Judge: Worked with others to challenge discrimination</p>
	<p>We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>IGRIDENTITY01 IGR Identity: Ability/disability status IGRIDENTITY02 IGR Identity: Age IGRIDENTITY03 IGR Identity: Citizenship status IGRIDENTITY04 IGR Identity: Gender IGRIDENTITY05 IGR Identity: Political affiliation IGRIDENTITY06 IGR Identity: Race/ethnicity IGRIDENTITY07 IGR Identity: Religious/spiritual affiliation IGRIDENTITY08 IGR Identity: Sexual orientation IGRIDENTITY09 IGR Identity: Socioeconomic class</p>
<b>Module: Climate for Transfer at 2-Year Institutions</b>	
	<p>Please indicate the extent to which you agree or disagree with each of the following statements about this college:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>TRASSIST01 This campus proactively distributes transfer information to students TRASSIST02 It's easy to find help for applying to colleges/universities here TRASSIST03 Counselors make transfer a priority at this institution TRASSIST04 This campus actively helps students/parents apply for financial aid TRASSIST05 Faculty make transfer a priority at this institution TRASSIST06 Class sections are available in the evening TRASSIST07 Student services are available for night students TRASSIST08 Faculty and staff understand the academic, cultural, social, and economic needs of students who go here TRASSIST09 Administrators make transfer a priority at this institution TRASSIST10 This community college promoted transfer at my high school TRASSIST11 Students learn about transfer requirements at college entry</p>

Variable Name	Variable Description
	Since entering this college, how difficult has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy
CCACT01	Transfer2 Act: Adjust to the academic demands of classes
CCACT02	Transfer2 Act: Access support services outside of "regular" business hours
CCACT03	Transfer2 Act: Figure out which courses count towards your goals
CCACT04	Transfer2 Act: Find parking
CCACT05	Transfer2 Act: Schedule classes for the next semester
CCACT06	Transfer2 Act: Improve my English reading, writing, or speaking skills
CCACT07	Transfer2 Act: Have time to do schoolwork
CCACT08	Transfer2 Act: Find child care
CCACT09	Transfer2 Act: Complete course pre-requisites for an intended major
CCACT10	Transfer2 Act: Pass basic skills or remedial courses
PLANTRANSFER	Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans
<b>If "Yes" to PLANTRANSFER</b>	
	Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently
TRPREP01	Transfer2 Prep: Taken courses that provided transfer, financial aid and study skills information
TRPREP02	Transfer2 Prep: Met with a community college counselor about transferring
TRPREP03	Transfer2 Prep: Discussed my academic goals with faculty
TRPREP04	Transfer2 Prep: Talked to a peer advisor about transferring
TRPREP05	Transfer2 Prep: Attended a college fair
TRPREP06	Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution
TRPREP07	Transfer2 Prep: Participated in a summer program at a four-year institution
TRPREP08	Transfer2 Prep: Sought information for prerequisites in my major
TRPREP09	Transfer2 Prep: Visited a four-year campus
TRPREP10	Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes
TRPREP11	Transfer2 Prep: Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
<b>Module: Climate for Transfer Students at 4-Year Institutions</b>	
TRANSFER	Did you transfer to this college? 1=No 2=Yes
<b>If "No" to TRANSFER, go to EASE01</b>	
TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)
TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes
TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All



Variable Name	Variable Description
	<p>Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p><b><u>Before transferring:</u></b></p> <p>TREXP01 Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer            TREXP02 Transfer4 Experience: The courses I took prepared me for the academic demands here            TREXP03 Transfer4 Experience: The guidelines for transferring to this institution were easy to understand            TREXP04 Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites)            TREXP05 Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses</p> <p><b><u>At this college:</u></b></p> <p>TREXP06 Transfer4 Experience: Campus administrators care about what happens to transfer students            TREXP07 Transfer4 Experience: Many transfer students feel lost once they enroll            TREXP08 Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student            TREXP09 Transfer4 Experience: Transfer students are a lower priority than students who started here            TREXP10 Transfer4 Experience: Faculty here take an interest in the success of transfer students</p>
	<p>Since transferring to this institution, how often have you:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>TRACT01 Transfer4 Act: Participated in transfer-focused programs/activities            TRACT02 Transfer4 Act: Interacted with other transfer students            TRACT03 Transfer4 Act: Sought information specific to transfer students            TRACT04 Transfer4 Act: Interacted with students who did not transfer            TRACT05 Transfer4 Act: Felt excluded from campus events because you are a transfer student            TRACT06 Transfer4 Act: Felt overwhelmed by academic expectations</p>
	<p>Since entering this college, how has it been to:</p> <p>1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy</p> <p>EASE01 Transfer4 Ease: Understand what my professors expect of me academically            EASE02 Transfer4 Ease: Develop effective study skills            EASE03 Transfer4 Ease: Adjust to the academic demands of college            EASE04 Transfer4 Ease: Manage my time effectively            EASE05 Transfer4 Ease: Get to know faculty            EASE06 Transfer4 Ease: Get to know my way around campus            EASE07 Transfer4 Ease: Figure out which requirements I need to graduate            EASE08 Transfer4 Ease: Find help when I need it            EASE09 Transfer4 Ease: Make friends            EASE10 Transfer4 Ease: Become involved in campus activities</p>
<b>Optional Questions</b>	
	<p>Optional Questions</p> <p>1=A 2=B 3=C 4=D 5=E</p> <p>OPT01 Optional Question 1            OPT02 Optional Question 2            OPT03 Optional Question 3            OPT04 Optional Question 4            OPT05 Optional Question 5</p>



Variable Name	Variable Description
(con't) OPT06	Optional Question 6
OPT07	Optional Question 7
OPT08	Optional Question 8
OPT09	Optional Question 9
OPT10	Optional Question 10
OPT11	Optional Question 11
OPT12	Optional Question 12
OPT13	Optional Question 13
OPT14	Optional Question 14
OPT15	Optional Question 15
OPT16	Optional Question 16
OPT17	Optional Question 17
OPT18	Optional Question 18
OPT19	Optional Question 19
OPT20	Optional Question 20
<b>Aggregated/Generated Variables</b>	
MAJOR1A	Probable Primary Major aggregated
MAJOR2A	Probable Secondary Major aggregated
	1=Agriculture
	2=Biological Science
	3=Business
	4=Education
	5=Engineering
	6=English
	7=Health Professional
	8=History or Political Science
	9=Humanities
	10=Fine Arts
	11=Mathematics or Statistics
	12=Physical Science
	13=Social Science
	14=Other Technical
	15=Other Non-technical
	16=Undecided
	17=Vocational (2-yr schools only)
RETHNIC	Responded to Hispanic or Latino ethnicity
	1=No
	2=Yes
RRACE	Responded to race
	1=No
	2=Yes
RACEGROUP	Race/Ethnicity Group
	1=American Indian non-Hispanic
	2=Asian non-Hispanic
	3=Black non-Hispanic
	4=Hawaiian non-Hispanic
	5=Hispanic - any race
	6=White non-Hispanic
	7=Two or more races non-Hispanic
	8=Unknown
FIRSTGEN	First generation status based on parent(s) with less than 'some college'
	1=No
	2=Yes



Variable Name	Variable Description
SEXIMP	Sex imputed 1=No 2=Yes
DOBMM	DOB Month
DOBDD	DOB Day
DOBY	DOB Year
SURVTYPE	Survey Type 1=Web submitted 2=Web partial
<b>Institutional Characteristics</b>	
STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
STATE	Institution's state



Variable Name	Variable Description
HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU  Institutional Characteristics
INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
SELECTIVITY	Institutional Selectivity
INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
INSTCONT	Institution Control 1=Public 2=Private
COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges



Variable Name	Variable Description
<b>DLE Factors</b>	
BELONG_SCORE	Sense of Belonging Factor Score
PERSONALVALID_SCORE	General Interpersonal Validation Factor Score
ACADVALID_SCORE	Academic Validation in the Classroom Factor Score
INSTDIVERSITY_SCORE	Institutional Commitment to Diversity Factor Score
CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
HARASS_SCORE	Harassment Factor Score
DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
CRIP_SCORE	Positive Cross Racial Factor Score
CRIN_SCORE	Negative Cross Racial Factor Score
CONVERSE_SCORE	Conversations Across Differences Factor Score
CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
INTEGRATION_SCORE	Integration of Learning Factor Score
HOM_SCORE	Habits of Mind Factor Score
PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
CIVICENGAGE_SCORE	Civic Engagement Factor Score
SOCIALAGENCY_SCORE	Social Agency Factor Score
ACADSELF_SCORE	Academic Self-Concept Factor Score